



**Qualicum School District  
Education Committee of the Whole Report  
Tuesday, April 15, 2025  
Via Video Conferencing  
2:30 p.m.**

**Facilitator: Trustee Elaine Young**

**Mandate:**

*To discuss and make recommendations to the Board on aspects of teaching, learning and educational equity. We will strive to have all students receive whatever they need to develop to their full academic and social potential and to thrive every day.*

**1. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORIES**

**2. PRESENTATION**

**a. Integrated Child and Youth Team Lead**

Siri Curliss (Team Lead) and Danielle Serge, (Clinical Counsellor)

- PowerPoint Presentation will be posted on the website with the notes of the meeting.
- It was acknowledged the support and collaboration the community has
- ICY is an integrated model to support children, youth and families with the Ministry of Children and Family Development (MCFD)- Child and Youth Mental Health (CYMH, Island Health and School Districts (Qualicum).

**Key Highlights:**

- QSD is in the 3<sup>rd</sup> wave of funding and now 20 districts have been funded for these teams.
- The ICY team is co- located at the Winchelsea Learning Centre
- As the Team Lead was hired the first part of their role was to complete a Community Needs Assessment – September 2024
- January 2025 Hired Clinical Counsellor (Danielle Serge)
- April 2025 – Youth Peer Support Team just being organized
- May 2025 – Discovery (Substance Mis-use) Counsellor to be added
- Later – Indigenous support and possibly other positions
- The current team members are already supporting the community and it was noted this is having an effect on the waitlists children, youth and families were seeing in the community.

**b. Braveheart**

Iain Hay, District Social Worker

- The program was initiated from a small Island Health Resiliency Grant
- Funding is aimed at student attendance and engagement
- Increased hours for CYCW's to connect with at-risk student
- CYCW's were able to establish contact with the home and mentor students at their schools
- 40 students were supported to attend or engage more in schools
- Grants are being applied for in the hopes of obtaining continued funding

**3. EDUCATION UPDATES – SCHOOL AND/OR PROGRAMS****a. Associate Superintendent Wilson/Director of Instruction Terpstra****- Pre-Kindergarten Registrations Update**

The District has been able to accommodate almost all (and hopefully soon all) registered incoming Kindergarten students who applied to the Pre-Kindergarten program. The program became full scale last year after it had been met with great success during the pilot year at two schools.

**- Course Selections at Secondary**

Some interesting new courses are being offered at the Secondary Schools. Kwalikum Secondary School is offering a Math alternative. “It’s all about the money” and Physical Education courses aimed at promoting long-term physical health and wellness.

École Ballenas Secondary is offering Human Geography, Philosophy, Graphic Production and a bundled upper levels Humanities Program. This year’s Human Services Program was very successful.

**b. Director of Instruction Terpstra**

Mr. Terpstra highlighted the recent Numeracy Learning Round for Intermediate/Middle led by Carol Fullerton. Pictures from the session will be posted on the district website.

**c. 2025/2026 School Fees**

The proposed 25/26 School Fees Schedule was provided in the committee agenda package. Trustee Young read Trustee Austin’s statement which stated that fees were still a concern, especially for larger families and people did not understand the process for having fees waived.

It was pointed out that the proposed fee schedule was not yet finalized and more work would be done on the fee structures. The final draft will be reviewed at the May Education Committee prior to being presented to the Board at the May Board Meeting.

**d. School Start Times**

Superintendent Jory reported that a briefing note would be presented to the Board at the April Public Board Meeting with the proposed updated schedules of start and end times for the Board’s consideration. Schools are currently working with staff to review the school times.

**4. INFORMATION****a. School Food Programs – Feeding Futures Funding**

Trustee Kellogg reported that trustees’ interest in the Feeding Futures Funding was peaked at a recent Vancouver Island School Trustees (VISTA) conference following a presentation by the Sooke School District showcasing their food programs.

A discussion about the history and some of the work QSD have done to support providing nutritional food to students.

Trustee Young reminded the Committee that there was a recent announcement of from the Federal Government regarding an investment for a National School Food Program. Districts are awaiting further details on that program and the funding provided.

Trustee Young suggested that the Board determine whether that Food Program Funding should be discussed at the Education Committee or the Finance & Operations Committee. To be considered further at a future date.

**5. ITEM(S) TO RECOMMEND FOR APPROVAL TO THE BOARD MEETING**

None

**6. UPCOMING TOPICS**

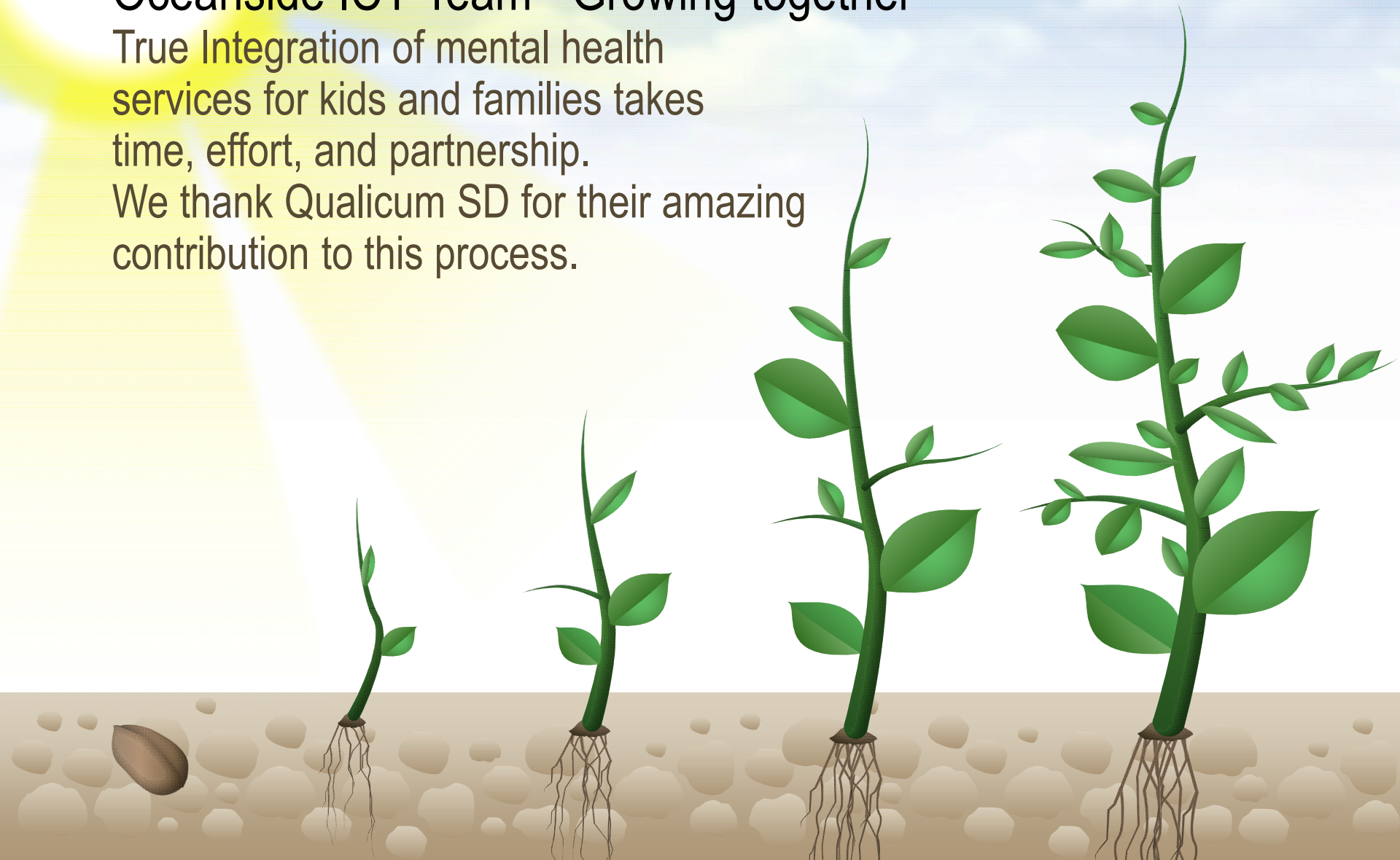
- a. District Programs
  - Learning Support/Inclusive Education
  - Indigenous Education
- b. Technology
- c. Mindfulness in May “Have Your Say” Exhibition
- d. Proposed 2025/26 School Fees
- e. Possibly – Food Program Follow Up

**7. NEXT MEETING DATE:** Tuesday, May 20, 2025 at 2:30 p.m. via Teams

# Oceanside ICY Team - Growing together

True Integration of mental health services for kids and families takes time, effort, and partnership.

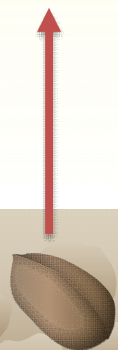
We thank Qualicum SD for their amazing contribution to this process.





# A seed was planted

In April 2024, the Ministry of Mental Health and Addiction announced that the 3<sup>rd</sup> and final wave for ICY implementation would include Oceanside, as defined by the Qualicum School District catchment



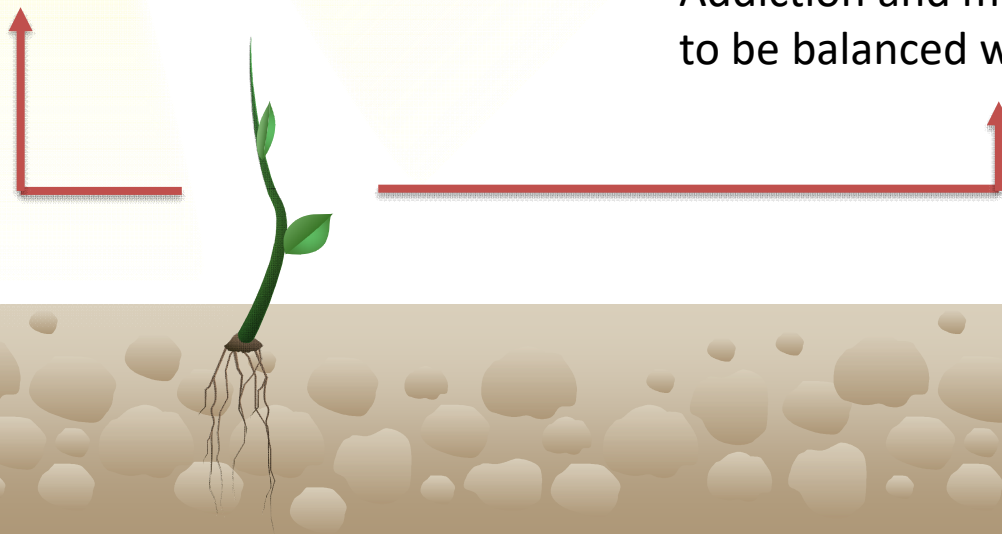
# Building the ICY Team

## Understanding Community Needs

Sept 2024  
ICY Program  
Lead hired (Siri Curliss)

Community Needs Assessment initiated

- Increased neurodiversity
- Increased complexity in mental health presentations
- Transitions have high support needs
- Collaborative community spirit is strong
- Addiction and mental health treatment to be balanced with upstream prevention





# Growing the ICY Team – where we are now

## Building partnerships

## Initiating mental health services to kids, youth, and their families

January 2025

ICY clinical counsellor hired  
(Danielle Serge)

April 2025

Youth Peer Support Worker hired

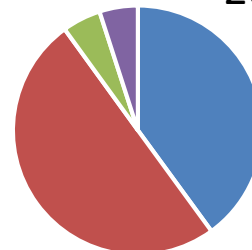
May 2025

Discovery (substance use)  
counsellor hired

Primary partners: CYMH, SD, ISLH

- Building collaboration with existing local agencies

20 referrals to date



■ CYMH  
■ SD69  
■ Nations  
■ Other

Manage expectations with intentional controlled opening

# Completing the ICY Team

- 1 Program Lead
- 2 clinical counsellors
- 1 Discovery counsellor
- 2 Peer support roles (.5)
- 1 Indigenous role
- 1 Admin support (.5)

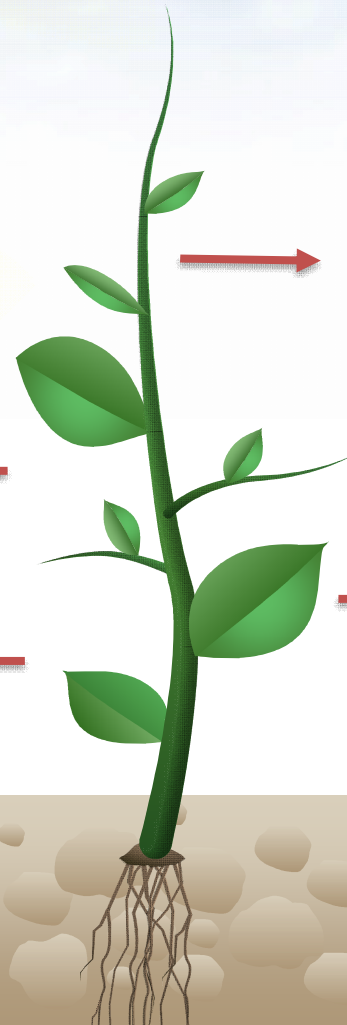
Team cohesion and inclusion (trauma informed practice, partnership strength via shared training)

Expanding scope for referral sources

Addressing existing waitlists in community first

Building programs (groups, resources, community events)

Effective Case Management – a shared community responsibility





# Ongoing assessment, evaluation, consultation, and reflection

The nature of integration is to be in a constant state of growth and reflection

Feedback informed treatment

Sharing updates and evaluations with community and partners

Opportunities for growth and change

